# London Borough of Bromley

# **PART ONE - PUBLIC**

Decision Maker:	Education Portfolio Holder							
Date:	For Pre-Decision Scrutiny by the Education Policy Development and Scrutiny Committee on 12 <sup>th</sup> November 2013							
Decision Type:	Non-Urgent Executive Non-Key							
Title:	SCHOOL GOVERNANCE WORKING PARTY: IMPLEMENTATION OF RECOMMENDATIONS							
Contact Officer:	Alicia Munday, Lead Officer for School Governance Tel: 020 8461 8663 E-mail: Alicia.munday@bromley.gov.uk							
Chief Officer:	Terry Parkin, Executive Director, Education, Care and Health Services							
Ward:	Borough wide							

#### 1. <u>Reason for report</u>

- 1.1 This report outlines the recommendations and subsequent actions arising from the 12 March 2013 School Governance Working Party, convened by the Education PDS Committee to:
  - review how the Local Authority recruits and supports school governors, ensuring that schools are governed to a high standard of accountability;
  - ensure that school governors work with the LA and have the support they need to undertake their role effectively;
  - develop good working relationships and communication between Members and LA Governors.

# 2. RECOMMENDATION(S)

- 2.1 The Education Policy and Development Scrutiny Committee are asked to note:
  - i) the statutory role of the LA Governor in maintained schools and their future role in Bromley academies;
  - ii) the work of the School Governance Working Party and the recommendations/actions arising from this.
- 2.2 The Education Portfolio Holder is asked to:

i) recommend that a review is undertaken on how school governors, and in particular LA Governors, are recruited, appointed and supported.

# Corporate Policy

- 1. Policy Status: Not Applicable
- 2. BBB Priority: Children and Young People

## **Financial**

- 1. Cost of proposal: No Cost
- 2. Ongoing costs: Not Applicable:
- 3. Budget head/performance centre: Education: Workforce Development and Governor Services
- 4. Total current budget for this head: £159,000
- 5. Source of funding: £53,000 Dedicated Schools' grant (DSG); £106,000 income

## <u>Staff</u>

- 1. Number of staff (current and additional): 3 FTE
- 2. If from existing staff resources, number of staff hours: 108

#### Legal

- 1. Legal Requirement: None:
- 2. Call-in: Applicable

#### Customer Impact

1. Estimated number of users/beneficiaries (current and projected): All state funded Bromley schools (95)

# Ward Councillor Views

- 1. Have Ward Councillors been asked for comments? Not Applicable
- 2. Summary of Ward Councillors comments: N/A

# 3. BACKGROUND INFORMATION

- 3.1 With the significant national and local changes in education and the acceleration of the academisation of schools, school governance has become a topical issue and a priority for Members and Officers in supporting school improvement.
- 3.2 All LA maintained schools are required to have LA representatives on their governing bodies. Although academies are not required to have an LA representative, 13 of our existing 31 academies have retained an LA representative. Appendix 1 shows those academies with/without LA Governors.
- 3.3 The 'make-up' of a Bromley maintained school governing body is detailed in the Constitution of Government for the individual school; for each academy it is laid out in the Articles of Association as agreed with the DfE.
- 3.4 A primary role of governing bodies is to contribute towards the effectiveness of a school's leadership team, holding the senior leadership team to account. The effectiveness of a governing body is judged by Ofsted as part of the overall leadership and management grade, which is a limiting judgement for a school's inspection.
- 3.5 The roles and responsibilities of an LA Governor are clearly laid out in statue. At the meeting of the School Governance Working Party on 12 March 2013, the role was clearly defined as follows in line with the school governance regulations:

"Local Authority Governors are appointed by and represent the Local Authority on a school or academy Governing Body. They should consider the views and advice of the Local Authority but are not delegates. Like other categories of governor, they cannot be directed to present a particular point of view. They should act in the best interests of the pupils and the community which the school or academy serves".

- 3.6 LA Governors are appointed by the LA and, therefore, can also be removed under the Regulations by the LA. This can be a substantial advantage to a school if governance is deemed to be ineffective, as the LA can support school improvement by appointing and directing a strong LA governor or, equally, by removing an ineffective LA Governor.
- 3.7 LA governors, like all school governors are subject to a DBS check as appropriate. There is no statutory requirement for any Governors to have a mandatory DBS clearance their role and contact with children would have to be considered.

# 4 **RECOMMENDATIONS OF THE WORKING PARTY**

- 4.1 The School Governance Working Group met on 12 March 2013 and agreed a number of recommendations. These are detailed at **Appendix 2**, along with proposals for action, timescales and financial implications for the Service.
- 4.2 Additional information on schools that have subscribed to the Bromley LA Governor Services' Training Programme 2013-14 is included at **Appendix 3**.

# 5. POLICY IMPLICATIONS

The recommendations and actions in this report would support the delivery of priorities for children and young people as set out in the Council's Education Commitments and agreed at the Council Meeting of 21 January 2013 to work to improve school governance.

The recommendations and actions in this report also support the work programme as set out in the Education Portfolio Plan 2013: to promote educational opportunity in the borough, ensuring all families have a choice of good and outstanding schools and early years; and to work with governing bodies, the Department for Education and others to expand popular and successful schools and create additional early years' capacity.

## 6. FINANCIAL IMPLICATIONS

All actions arising from the implementation of recommendations in this report will need to be met within existing resources.

# 7. LEGAL IMPLICATIONS

The local authority has a number of statutory duties pertaining to governing bodies of schools: to make the Instrument of Government for all maintained schools and federations of schools (DfE 067); to appoint local authority governors to all maintained schools and to give notice of the removal of any local authority governor (DfE 066); to provide training and information for school governors (DfE 068); to appoint additional governors if the school is eligible for intervention (DfE 117).

Non-Applicable Sections:	PERSONNEL IMPLICATIONS
Background Documents: (Access via Contact Officer)	

# Appendix 1

Academy Schools\*, those highlighted have maintained an LA Governor in their Articles of Association (governance constitution). \*as of July 2013

		Date of
	Name of School	Conversion
1	Beaverwood	01/03/2011
2	Bishop Justus	01/03/2011
3*	Bullers Wood	01/05/2011
4	Charles Darwin	01/04/2011
5*	Coopers	01/03/2011
6*	Darrick Wood	01/10/2010
7	Harris Beckenham	01/09/2011
8	Harris Bromley	01/09/2011
9*	Hayes	01/04/2011
10	Kemnal	01/09/2010
11*	Langley Boys	01/04/2011
12	Langley Girls	01/08/2011
13	Newstead Wood	01/04/2011
14*	Ravens Wood	01/04/2011
15	Ravensbourne	01/04/2011
16	The Priory	01/04/2012
	Primary Schools	
17	Alexandra Juniors	01/09/2013
18	Balgowan	01/08/2011
19	Biggin Hill	01/08/2011
20*	Crofton Infants	01/09/2012
21*	Crofton Juniors	01/12/2011
22*	Darrick Wood Infants	01/08/2011
23	Gray's Farm	01/09/2013
24*	Green St Green	01/08/2011
25	Harris Crystal Palace	01/09/2013
26	Harris Kent House	01/09/2013
<b>77</b> *		
27*	Hayes Primary	01/07/2011
28	Highfield Infants	01/09/2013
28 29	Highfield Infants Highfield Juniors	01/09/2013 01/09/2013
28 29 30	Highfield Infants Highfield Juniors Hillside	01/09/2013 01/09/2013 01/09/2012
28 29 30 31	Highfield Infants Highfield Juniors Hillside Parish Primary	01/09/2013 01/09/2013 01/09/2012 06/08/2013
28 29 30 31 32	Highfield InfantsHighfield JuniorsHillsideParish PrimaryPickhurst Infants	01/09/2013 01/09/2013 01/09/2012 06/08/2013 01/08/2011
28 29 30 31 32 33*	Highfield InfantsHighfield JuniorsHillsideParish PrimaryPickhurst InfantsPickhurst Junior	01/09/2013 01/09/2013 01/09/2012 06/08/2013 01/08/2011 01/08/2011
28 29 30 31 32 33* 34	Highfield InfantsHighfield JuniorsHillsideParish PrimaryPickhurst InfantsPickhurst JuniorRaglan Primary	01/09/2013 01/09/2013 01/09/2012 06/08/2013 01/08/2011 01/08/2011 01/08/2013
28 29 30 31 32 33* 34 35	Highfield InfantsHighfield JuniorsHillsideParish PrimaryPickhurst InfantsPickhurst JuniorRaglan PrimaryStewart Fleming	01/09/2013 01/09/2013 01/09/2012 06/08/2013 01/08/2011 01/08/2011 01/09/2013 01/08/2011
28 29 30 31 32 33* 34 35 36	Highfield InfantsHighfield JuniorsHillsideParish PrimaryPickhurst InfantsPickhurst JuniorRaglan PrimaryStewart FlemingSt James RC	01/09/2013 01/09/2013 01/09/2012 06/08/2013 01/08/2011 01/08/2011 01/08/2011 01/08/2011 01/08/2011 01/08/2011
28 29 30 31 32 33* 34 35 36 37	Highfield InfantsHighfield JuniorsHillsideParish PrimaryPickhurst InfantsPickhurst JuniorRaglan PrimaryStewart FlemingSt James RCTubbenden	01/09/2013 01/09/2013 01/09/2012 06/08/2013 01/08/2011 01/08/2011 01/09/2013 01/08/2011 01/01/2012 01/01/2012
28 29 30 31 32 33* 34 35 36	Highfield InfantsHighfield JuniorsHillsideParish PrimaryPickhurst InfantsPickhurst JuniorRaglan PrimaryStewart FlemingSt James RC	01/09/2013 01/09/2013 01/09/2012 06/08/2013 01/08/2011 01/08/2011 01/08/2011 01/08/2011 01/08/2011 01/08/2011

# Appendix 2

# Summary of recommendation and updates on recommendation of the School Governor Working Party:

Working Party Recommendations	Proposals/Updates	RAG	Timescales	Financial implications
Local Authority Govern	or Recruitment be supported through adv	ertising and/or	speakers at:	
An LA Governor recruitment event;	School Governor One Stop Shop (SGOSS) a DfE sponsored charity have been contacted and agreed to manage and support a Bromley recruitment campaign for school governors.	Green	Oct-Dec 2013	This is a free service and, therefore, will be a minimal resource on officer time.
<ul> <li>An Open Day at The Glades and The Walnuts Shopping Centres;</li> </ul>	It is proposed to evaluate the success of the SGOSS recruitment campaign to assess the need for further recruitment campaigns	Red	lf required Feb 2014	Circa £6,000.00
<ul> <li>Bromley Adult Education College;</li> </ul>	To publish an advert in main College prospectus which is distributed via the News Shopper 3 times per year. This has been completed for the previous two editions.	Green	May 2013 June 2013	Circa £400.00 per annum
<ul> <li>The Bromley Residents' Associations annual meeting;</li> </ul>	An officer to attend and distribute information at the annual meeting	Green	Jan 2014	Circa £50.00 for marketing materials to be disseminated
Community Links Bromley;	To work with community links on a recruitment campaign via their networks	Amber	Jan 2014	Circa £500.00 for marketing materials
<ul> <li>The Education Department wraparound sheet of the Bromley News Shopper;</li> </ul>	It is proposed to evaluate the success of the SGOSS recruitment campaign to assess the need for further recruitment	Red	lf required Jan 2014	Circa £2000.00
<ul> <li>Safer Neighbourhood Panels through the Bromley Community</li> </ul>	Distribution of marketing materials to forums	Green	Jan 2014	Circa £100.00 for marketing materials

Working Party Recommendations	Proposals/Updates	RAG	Timescales	Financial implications
Engagement Forum;				to be disseminated.
Snow and Parks Friends through Environmental Services;	Distribution of recruitment marketing at Snow and Park Friends events	Green	Nov 2013	Circa £25.00 for marketing materials
<ul> <li>Targeting local businesses such as solicitor firms to recruit LA Governors with specific skill sets;</li> </ul>	This will be achieved through the SGOSS campaign, a detailed target recruitment campaign which is delivered to local businesses and residents according to qualifications, employment and other selection criteria to help recruit the very best people	Green	Oct-Dec 2013	A free service and, therefore, a minimal resource on officer time.
Utilising local supermarkets through advertising on the back of till receipts and on community notice boards.	vertising on the back of till successful the SGOSS recruitment campaign is and then assess the need		If required March 2013	Initial discussion with supermarkets, suggest this may not be possible for very localised campaigns, due to supermarket chains requesting wider use of receipts. Community noticeboards are largely free or carry a small fee.
A formal selec	ction process be developed for Local Aut	hority Governo	ors comprising	:
• A pre-interview stage where a prospective Governor would be contacted by an existing LA Governor for an informal conversation about the role;	The application form for LA governors has been updated, and for new applicants prospective governors are now contacted by an existing LA Governor or very strong governor to discuss the nature of the role.	Amber	Sep 2013	Officer resource

Working Party Recommendations	Proposals/Updates	RAG	Timescales	Financial implications
<ul> <li>A selection board of 2-3 people which would comprise the Portfolio Holder for Education or Chairman of Education PDS Committee, Education PDS Committee members, existing LA Governors and a National Leader of Governance. The selection panel might also include a representative of schools seeking an LA Governor; and,</li> </ul>	Since the publication of the Education Select committee Review (June 2013), there are some further considerations with regard to the recruitment of Governors and, in particular, LA governors in relation to academies and the possible commissioning of Governor Services in the future, (see PDS report Item 6c).	Amber	Jan 2014	Member/Officer resource
• A final stage where successful applicants would be matched with a school, but their appointment would be subject to their attending an introductory training session, to be run on a half-termly basis.	As above	Amber		
Training and communication pro-	cesses between Local Authority Governo	rs and the Loca	al Authority be	developed through:
<ul> <li>An induction pack which deals with the specific role of the LA governor</li> </ul>	This is now in draft format, to be launched on the website and distributed by the end of September 2013	Green	Sept 2013	Officer resource
• The responsibilities of LA Governors to the Local Authority and those of the Local Authority to LA Governors included as part of the Education Covenant;	This has been completed and included as part of the Covenant agreed by Full Council on 1 July and came into effect on 12 July	Green	Completed	Officer resource
An annual LA Governor     questionnaire which includes the	Questionnaire to be agreed and distributed as an online questionnaire in	Amber	Jan 2014	Member/officer resource

Working Party Recommendations	Proposals/Updates	RAG	Timescales	Financial implications
opportunity for Governors to highlight key successes for their school or academy and issues	January each year.			
<ul> <li>Training needs identified throughout the year;</li> </ul>	Specific training needs of LA Governors to be identified to workforce development curriculum manager at Bromley Adult Education College to assess financial viability and plan training accordingly.	Amber	On-going	Officer resource Any training costs will be recouped through the School Governance Training SLA
<ul> <li>Annual objectives/themes agreed by the Education PDS Committee provided to schools and academies for their comments and feedback;</li> </ul>	To be managed via the LA Governor forums (which are scheduled as1 per term)	Amber	Sep 13 Feb 14 Jul 14	Member/officer resource
<ul> <li>Circulation of the minutes of the termly Chairman's Networking Meeting to Governors;</li> </ul>	To be managed via the LA Governor forums (which are scheduled as1 per term)	Green	Sep 13 Feb 14 Jul 14	Member/officer resource
<ul> <li>More active involvement of Governors with the Termly Governors' Briefing, for example through a letters page or FAQs;</li> </ul>	A 'room' (webpage) on Fronter has been created, to be populated with information as required.	Amber	Oct 2013	Officer resource
<ul> <li>Introduction of a hot line number to enable LA Governors to access Local Authority guidance on areas of particular concern that they have already raised with their Head Teachers and Governing Bodies and require additional specialist guidance on;</li> </ul>	The need for this to be reviewed, taking into consideration the number of LA Governors and the support now available via SGOSS and the National Governors Association (NGA). Updated Recommendation: that LA Governors are more actively encouraged and supported through their dedicated forums.	Amber		Initial costs of this should a 'hotline' be implemented are 'circa' £500.00 set up costs plus annual on-going charges to be determined including Officer resource to respond to queries.
The Education Portfolio Holder and Chairman of the Education PDS	Portfolio Holder and Chairman of PDS to attend the LA Termly briefings and	Green	Sep 2013 Feb 2014	Member/officer resource

Working Party Recommendations	Proposals/Updates	RAG	Timescales	Financial implications
Committee contributing details of work being undertaken across the Education Portfolio and by the Education PDS Committee to the termly Governors' Briefing;	update LA governors		Jul 2014	
<ul> <li>Specialist advice from the Local Authority where appropriate;</li> </ul>			Sep 2013- Mar 2014	Member/officer resource
<ul> <li>Expansion of the training offer at Bromley College of Adult Education through increased access to national courses and training programmes.</li> </ul>	A more extensive training programme has been offered and purchased by 66 (70%) of schools. Aspiring Leadership courses for Chairs and Vice Chairs has been offered in conjunction with the National College. Clerks briefings in conjunction with Croydon LA have also been developed. The training programme is available to view on the council website: <u>http://www.bromley.gov.uk/downloads/file</u> /672/professional_development_and_training_brochure	Amber	June 2013	Officer resource
Best practice be developed through:		Amber		

Working Party Recommendations	king Party Recommendations Proposals/Updates			Financial implications
• Each school ensuring they have a constitution for their governing body and that this should be published on their website;	New clerks briefings have been designed as these personnel are instrumental in ensuring that information is updated accordingly.		Sep 13- Oct13	Officer resource
Making LA Governors aware of the information they can reasonably expect to have access to in fulfilling their role and responsibilities.	New governor information packs are being made available. A Fronter 'room' for Governors has been set up and will be in operation in the autumn term to keep governors up dated with key information for all schools that subscribe to the governor training programme. Appendix 3 shows the schools that have purchased the governor training and		Sep 13- Oct13	Officer resource
<ul> <li>Academy Schools be encouraged to</li> <li>have Local Authority Governors through:</li> <li>Being approached by the Local Authority to promote the benefits of having at least one LA Governor.</li> </ul>	support package from the LA. Promoted through LA Forums and encouraged through the proactive role of individual LA Governors on their school governing bodies.	Amber	Sep 2013 Feb 2014 Jul 2014	Member/officer resource

# Appendix 3 List of schools that have subscribed/not subscribed to the LA Governor Services Training Programme 2013-14

Primary S	ichools		Infant So	choo	Is	
1	Bickley	Y	1	Alex	kandra Infants	Y
2	Blenheim	Y	2	Bromley Road Infants		Y
3	Burnt Ash		3	Dorset Road Infants		Υ
4	Castlecombe	Y	4	Hawes Down Infants		Υ
5	Chelsfield	Y	5	Mea	ad Road Infants	Y
6	Chislehurst	Y				
7	Churchfields	Y				
8	Clare House	Y	Junior S	choo	bls	
9	Cudham	Y	1		Darrick Wood Junior	Y
10	Downe	Y	2		Hawes Down Junior	Y
11	Edgebury	Y				
12	Farnborough					
13	Holy Innocents	Y	Academ Seconda Schools	ary		
14	James Dixon	Y	1		Beaverwood (1.3.11)	
15	Keston	Y	2		Bishop Justus (1.3.11)	Y
16	Leesons	Y	3		Bullers Wood (1.5.11)	Y
17	Manor Oak	Y	4		Charles Darwin (1.4.11)	Y
18	Marian Vian	Y	5		Coopers (1.3.11)	
19	Midfield	Y	6		Darrick Wood (1.10.10)	
20	Mottingham		7		Harris Beckenham (1.9.11)	
21	Oak Lodge	Y	8		Harris Bromley (1.9.11)	
22	Oaklands Primary	Y	9		Hayes (1.4.11)	Y
23	Perry Hall	Y	10		The Kemnal Academy Trust (1.9.10)	Y
24	Poverest	Y	11		Langley Boys (1.4.11)	Y
25	Pratts Bottom	Y	12		Langley Girls (1.8.11)	Y
26	Princes Plain	Y	13			Y
27	Red Hill	Y	14		Ravens Wood (1.4.11)	Y
28	Scotts Park	Y	15		The Ravensbourne (1.4.11)	
29	Southborough	Y	16		The Priory (1.4.12)	Y
30	St Anthony's	Y				
31	St George's	Y	17		St Olave's	not yet converted
32	St John's	Y				
33	St Joseph's	Y	Primary Academ (Date of conversion			
34	St Mark's	Ŷ	1	511)	Alexandra Junior (1.9.13)	
35	St Mary Cray		2		Balgowan (1.8.11)	
36	St Mary's RC		3		Biggin Hill (1.8.11)	
37	St Paul's Cray	Y	4		Crofton Infants (1.9.12) (The Crofton Schools Academy Trust)	Y
38	St Peter & St Paul	Y	5	Crofton Junior (1.12.11) (The Crofton Schools		Y
39	St Philomena's	Y	6			Y
40	St Vincent's		7		Grays Farm Primary (1.9.13)	
41	The Highway		8		Green St Green (1.8.11)	Y
42	Unicorn		9		Harris Primary Academy, Crystal Palace - 1.9.13 (ex Malcolm)	
43	Wickham Common	Y	10		Harris Primary Academy, Kent House - 1.9.13 (ex Royston)	
44	Worsley Bridge Primary School	Y	11		Hayes Primary (1.7.11)	Y
			12		Highfield Infants (1.9.13)	Y
			13		Highfield Junior (1.10.13)	Y

Special Schools			14	Hillside (1.9.12)	Y
1	Marjorie McClure		15	Parish Primary (6.8.13)	Y
2	The Glebe		16	Pickhurst Infants (1.8.11)	Y
3	Burwood	Y	17	Pickhurst Junior (1.8.11)	
4	Riverside	Y	18	Raglan Primary School (1.9.13)	Y
			19	Stewart Fleming, the Pioneer Academy (1.8.11)	Y
			20	St James RC (1.4.12)	Υ
44	Primary Schools		21	Tubbenden (1.3.12)	Υ
5	Infant Schools		22	Valley (1.8.11)	Y
2	Junior Schools		23	Warren Road (1.7.11)	Y
1	Secondary Maintained				
4	Special Schools				
23	Primary Academies				
16	Secondary Academies		95	TOTAL NUMBER OF SCHOOLS	